

MODULE SPECIFICATION FORM

Module Title: Negotiated Study (3.16)	Level: 6	Credit Value: 10
--	----------	------------------

Module code: OCC602 (if known)	Cost Centre: GATY	JACS2 code: BP30
-----------------------------------	-------------------	------------------

When offered: Trimester 2-3	With effect from: September 2013
-----------------------------	----------------------------------

Office use only: To be completed by AQSU:	Date approved: September 2012 Date revised: May 2013 Version no: 2
--	--

Existing/New: Existing	Title of module being replaced (if any): N/A
---------------------------	--

Originating Academic area:	Occupational Therapy	Module Leader:	Liz Cade
----------------------------	----------------------	----------------	----------

Module duration (total hours): 100	Status Core
Scheduled learning & teaching hours: 20	
Independent study hours: 80	
Placement hours: N/A	

Programme(s) in which to be offered: BSc (Hons) Occupational Therapy	Pre-requisites per programme (between levels): NA	Co-requisites per programme (within a level): NA
---	--	---

Module Aims:

This module aims for students to consolidate and practice their independent learner skills by designing and researching their own guided study using practical, theoretical and reflective elements. The main focus will be a critical appraisal of evidence for practice.

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

Develop the acquisition of coherent and detailed knowledge in relation to a specific area of contemporary practice driven by current agendas.

Intellectual Skills:

Independently select, negotiate and organise a negotiated study

Critically analyse and justify learning needs by devising a learning contract which clearly applies learning theory and style

Explore and critically evaluate an area of special interest relevant to Occupational Therapy

Deploy in-depth skills of analysis within an aspect of potential occupational therapy practice

Apply critical appraisal skills to a negotiated study

Discipline Specific (including practical) Skills:

Synthesise knowledge and skills from a range of resources to facilitate continuing professional development

Develop a portfolio of evidence in relation to the negotiated study

Transferable Skills:

Synthesise, articulate and reflect upon complex information in a comprehensive way.

Develop and apply advanced communication and clinical reasoning skills to justify decisions.

Assessment:

Formative Assessment - Presentation

Students will share one element of the negotiated experience with their peers and provide short written feedback.

Summative Assessment: Evidence Based Critique

Students will present a critical appraisal of one key element of the negotiated study incorporating recommendations for practice.

Specific regulations that apply to this module are:

Students are permitted three attempts at this module, but in line with COT requirements, students submitting an assessment for the third time (in the absence of extenuating circumstances) are required to engage fully with the module in order to receive further academic learning

and

A pass mark of 40% must be achieved

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	All	Reflective practice assignment	100%	NA	2000 words

Learning and Teaching Strategies:

The predominant learning method will be through self directed learning with tutorial support as necessary. Other methods will be as follows:

Keynote Lectures Fieldwork / Field exercise Research supervision
Peer led Seminar Journal clubs Research conference
Group work & discussion Personal reflection

Syllabus outline:

In consultation with the nominated tutor, the student should be able to formulate their learning contract objectives to meet the learning outcomes of this module. To do this they should be able to:

Integrate prior knowledge and experience within the context of this study.

Recognise their previously attained skills.

Show responsibility for planning and participating in the learning experience available.

Adhere to the BAOT Code of Ethics and Professional Conduct at all times.

Integrate the theories of learning and critical appraisal.

Analyse and reflect upon the value of this learning experience within a formative presentation.

It is important that students are encouraged to explore areas which are not always available to them as student occupational therapists but have clear links to the practice of the occupational therapist. This aims to facilitate the transfer of knowledge and skills to a variety of settings. It is designed to ensure that the student is able to formulate their own learning needs in preparation for their role as a qualified therapist, facilitating the continuation of professional development throughout their career. It is therefore appropriately placed as one of the final modules of the programme.

Students will select, organise and participate in a study in an area of personal interest before graduating as a professional practitioner. They will be expected to explore and appraise evidence for a specific aspect of practice and develop recommendations accordingly. Prior to the study, the student will be responsible for meeting with their tutor to formulate their learning contract. Within this tutorial they will also indicate the amount of time to be spent researching their interest and appraising the practice element. Following the study, the students will present their experiences and reflections to the cohort/clinicians and tutors in order to receive feedback on their findings.

Bibliography

Specific to their negotiated clinical research area of study